**Note**: TOK functionality will only be available if you have enabled it within your year group settings. Read more via <u>Configuring & Enabling Theory of Knowledge (TOK)</u> <u>Worksheets</u>

# Navigating the TOK Worksheet

## Via the Year Group > Theory of Knowledge Tab

**Note**: If you don't see the TOK tab, enable the TOK Worksheet under the **Edit Group Settings** page, which is accessible under the **Overview** tab. Make sure that you have selected the proper Year Group grade level. This will ensure that the proper prescribed titles are appearing.

| III Menu 🛛 🤻 Faria International S                             | ichool  | 🙀 Sharon Arese 🙁 💿 Settings  | 🖵 Legacy UI 🛛 🗘 Help & Support 🛛 👄 Logout  |
|--|---|--|--|
| GENERAL<br>Dashboard<br>Homeroom<br>Reviews & Progress         | IBDP Class of 2018 (DP 2)<br>Overview Plans CAS Extended Essay<br>Theory of Knowledge | Theory of Knowledge Messages Calendar Files Members  | Add a New Deadline     Export to Excel     Cock All Worksheets   |
| Bilog AcADEMICS Water Commen                                   | The students below are grouped by supervisor.<br>Q Quick Search<br>Your Students      | Title Status   | Reset All Progress indicators      PLANNING AND PROGRESS FORMS     Bulk Generate PPF as ZIP                                    |
| Classes >  | D Bowen, James  | "When the only tool you have is a hammer, all<br>problems begin to resemble nails" (Abraham Maslow).<br>How might this apply to ways of knowing, as tools, in<br>the pursuit of knowledge?   | PRESENTATION PLANNING DOCUMENTS Bulk Generate PPD as ZIP NEW CHANGES   |
| REPORTING  | C Epelbaum, Chioe   | "Knowledge is nothing more than the systematic Approved<br>organisation of facts." Discuss this statement in<br>relation to two areas of knowledge.  | A Northeres indicator will appear when a<br>student has submitted their topic, posted a<br>message or uploaded a new document. |
| Proofing & Review Generate Reports Reports Archive Tennerotete | D Patel, Naman  | "A skeptic is one who is willing to question any<br>knowledge claim, asking for clarity in definition,<br>consistency in logic and adequacy of evidence"<br>(adapted from Paul Kurz, 1994). Evaluate this<br>approach in two areas of knowledge. | The indicator will remain until you review<br>the student.<br>PROGRESS<br>A // indicator will appear when students             |
| SETTINGS   | Risa Aoki   | Title Status   | have completed a Deadline and all related<br>To Dos.   |
| E Attendance Manager   | D Boyd, Kristin   | "The historian's task is to understand the past; the<br>human scientist, by contrast, is looking to change the<br>future." To what extent is this true in these areas of<br>knowledge?   | LINKS Z  |

Via the **Theory of Knowledge** tab in your IB year group, you can access the TOK roster. Click on any student's name to access that student's TOK Worksheet. The TOK worksheet contains a portfolio of TOK documents, deadlines, and notes.

Students can edit their Prescribed Title by clicking **Edit TOK Prescribed Title**, on the top right.

| $\leftarrow$   Chlo                               | be Epelt                        | baum's Tok                               | ( Worksheet   |
|---|---------------------------------|--|---|
| Worksheet   | Journal                         | Presentation                             | Planning and Progress Form  |
| Prescribed Title                                  | :                               |  |   |
| Ethical judg                                      | ements limi                     | t the methods ava                        | ailable in the production of knowledge in both the arts and the natural sciences. Discuss.  |
| When the ways of kno                              | only tool you<br>owing, as too  | have is a hamme<br>ls, in the pursuit o  | er, all problems begin to resemble nails" (Abraham Maslow). How might this apply to<br>of knowledge?  |
| "Knowledge<br>knowledge.                          | e is nothing r                  | nore than the sys                        | stematic organisation of facts." Discuss this statement in relation to two areas of   |
| That which statement i                            | is accepted<br>n two areas      | as knowledge too<br>of knowledge.        | day is sometimes discarded tomorrow." Consider knowledge issues raised by this  |
| The histori<br>is this true                       | an's task is t<br>in these area | o understand the<br>as of knowledge?     | past; the human scientist, by contrast, is looking to change the future." To what extent  |
| <ul> <li>"A skeptic is<br/>of evidence</li> </ul> | s one who is<br>" (adapted fi   | willing to questio<br>rom Paul Kurtz, 19 | n any knowledge claim, asking for clarity in definition, consistency in logic and adequacy<br>994). Evaluate this approach in two areas of knowledge. |
| Approximate N                                     | umber of Wo                     | rds                                      |   |
| 1300  |                                 |  |   |
| 1,600 maximur                                     | n                               |  |   |
| Teacher   |                                 |  |   |
|   |                                 |  |   |

After selecting a TOK prescribed title and entering an estimated number of words, click **Save Changes.** 

- Note:
  - 1. Only advisors who have been added to the system will appear on this list. TOK Teachers can also be assigned in bulk via the Year Group's Members tab which is covered in our tutorial called <u>Assigning Theory of Knowledge (TOK) Teachers</u>

After clicking **Save Project**, students can view upcoming TOK deadlines and To-Dos. **Accessing the Journal, Presentation and Planning and Progress Form** 



Click the **Journal** tab to review student journal entries. The journal accepts entries as text, website, YouTube, photos, or files. Students can connect each entry to the relevant area of knowledge. The individual file size limit is 500 MB.

| ← ToK Presentation  | ∠ Edit ToK Presentation  |                |
|---|--|----------------|
| Worksheet Journal Presentation Planning and Progress Form   | MEMBERS  |                |
| Art or Farce? Duration: 14 minutes  | mb.test.student@gmail.co   | m              |
| To what extent can we define Art?   | A lessisa Howard   |                |
| Presentation Documents  | jessica.howard@eduvo.com   | m              |
| Chloe_Jessica_Presentation_Outline.pdf Uploaded Oct 6, 2016 at 11:15 PM 1   | NEXT STEPS   |                |
| Presentation_Outline_ToK.pdf<br>Uploaded Oct 7, 2016 at 1:07 AM 🖀   | After completing your presentation, y<br>generate the presentation planning a<br>marking document: | you can<br>and |
| ⓒ Add Document  | Tok PPD  |                |
| Presentation Planning   | PRESENTATION MARKS   |                |
| The PDF form provides limited space, so we recommend having your teacher checking the export to ensure your complete response is shown.   | Presenters   | Teacher        |
| Describe your real-life situation:  | 9.0  |                |
| Tracey Emin's 'My Bed' was first exhibited in 1999 in the Tate Gallery and was shortlisted for the Turner Prize. The bed was unmade and littered with various objects including condoms and a pair of slippers. | Total 9.0  |                |
|   |  |                |
| State your central knowledge question (this must be expressed as a question):   |  |                |
| To what extent can we define Art?<br>-Text<br>-Text //  |  |                |

Click on the **Presentation** tab to review student presentations. Scroll down to assess students using the built-in IB criterion. When complete, you can export your marks and comments directly to the officially licensed **TOK PPD**.



Click on the Planning and Progress Form tab to review students' first, second and third interactions. Teachers can share their comments with students, and comments are immediately available for students to view. Both students and teachers can export the form to PDF.

## Adding Deadlines and To-Dos

### via the Theory of Knowledge or Calendar tabs

You can create TOK deadlines by clicking **Add a New Deadline** under the **Theory of Knowledge or Calendar** tabs in your year group.

| IB DP Class of 2019 (DF           | P 2)  |  |                     |             | $\oplus$ Add a New Deadline  |
|-----------------------------------|---|--|---------------------|-------------|--|
| Overview Plans CAS E              | Extended Essay Theory of Knowledge Messages                         | Calendar Files Members   |                     |             | Export to Excel  |
|                                   |   |  |                     |             | C Lock All Worksheets  |
| Theory of Knowledge               |   |  | Prescribed Titles • | ▼ Filter    | C Reset All Progress Indicators  |
| The students below are grouped by | TOK teacher.  |  |                     |             | PLANNING AND PROGRESS FORMS  |
| Q Quick Search                    |   |  |                     |             | Bulk Generate PPF as ZIP   |
| Your Students                     | Title   |  | Word count          | Status      | PRESENTATION PLANNING DOCUMENTS  |
| D 🙆 Bowen, James                  | "When the only tool you have is                                     | a hammer, all problems begin to resemble                                 | 1300 Nee            | ds Approval | Bulk Generate PPD as ZIP   |
|                                   | nails" (Abraham Maslow). How r<br>tools, in the pursuit of knowledg | night this apply to ways of knowing, as<br>we?                           |                     |             | NEW CHANGES  |
|                                   |   |  |                     | _           | A New changes indicator will appear when a   |
| Y Epelbaum, Chloe                 | "Knowledge is nothing more tha<br>Discuss this statement in relatio | n the systematic organisation of facts."<br>n to two areas of knowledge. | 1300                | Approved    | student has submitted their topic, posted a<br>message or uploaded a new document. |
|                                   |   |  |                     |             | The indicator will remain until you review   |

- Enter basic details (name, date, & time)
- Link the deadline to your **TOK Essay**. Note: It is not possible to link a deadline

| IB DP Clas   | ss of 2019 ( | DP 2)          |                     |                  |               |       |                   |   |
|--|--------------|----------------|---------------------|------------------|---------------|-------|-------------------|---|
| Overview   | Plans CAS    | Extended Essay | Theory of Knowledge | Messages         | Calendar      | Files | Members           |   |
| ←   Add [<br><sub>Name</sub> *   | Deadline     |                |                     |                  |               |       |                   |   |
| 1st Deadline   |              |                |                     |                  |               |       |                   |   |
| 🔽 Link To  |              |                |                     | or               | select a cate | gory  |                   |   |
| Extended E   | ssav         |                |                     |                  |               |       |                   | 1 |
| ToK Essay  |              |                |                     |                  |               |       |                   |   |
| Notes  | -            |                |                     |                  |               |       |                   |   |
| ¶ B  | 1 5          | <u>u</u> := 🖪  | ⊙ ඪ ☷ ශ             | ₩ 4              |               |       |                   |   |
| Enable Drop  | pbox         |                | 🛃 Enable Turnitin   | $\triangleright$ |               |       | Notify via e-mail |   |
| Due date   |              |                |                     |                  |               |       |                   |   |
|  |              |                |                     |                  |               |       |                   |   |
| September 10   | 0, 2020      | 09 AM 🗘 :      | 00 🗘                |                  |               |       |                   |   |
| September 10<br>Attach Files   | 0, 2020      | 09 AM 🗘 :      | 00 0                |                  |               |       |                   |   |
| September 10<br>Attach Files<br>Choose File                                      | 0, 2020      | 09 AM 🗘 :      | 00 0                |                  |               |       |                   |   |
| September 10<br>Attach Files<br>Choose File                                      | 0, 2020      | 99 AM 🗘 :      | 00 0                |                  |               |       |                   |   |
| September 10<br>Attach Files<br>Choose File<br>Files should be<br>Save this Dead | 0, 2020      | ear Groups     | 00 0                |                  |               |       |                   |   |

after it has been created, so it's importing to link at this time.

- **Enable Dropbox** to allow students to submit their documents through ManageBac.
- If you **Enable Turnitin**, submitted coursework will be filtered through Turnitin automatically.
- If you choose to **Attach Files**, they will be available when the student's access the deadline.
- Once you have clicked Add Deadline, the deadline will appear on the calendar.

| IB DP Class of 2019 (DP 2)  | Z Edit Deadline               |
|---|-------------------------------|
| Overview Plans CAS Extended Essay Theory of Knowledge Messages Calendar Files Members | Delete Deadline               |
| SEP 1st Deadline  | Submit coursework to Turnitin |
| 10 (C) 9:00 AM  | 🔊 Feedback Studio             |
| To-Dos  | Send reminder to group        |
| Enter item title* Who is responsible  |                               |
| Upload draft ©  |                               |
|   |                               |
| Save Item or Cancel   |                               |

You will need to **add at least one To-Do item** to ensure the deadline will appear on the student worksheet. You can assign To-Dos to students, advisors, or everyone. If you assign a To-Do to students only, advisors will not be able to check them off (and vice-versa for students).

| IB DP Class of 2019 (DP 2)   | Quick Start Guide  |
|--|--|
| Overview Plans CAS Extended Essay Theory of Knowledge Messages Calendar Files Members  | TOK ESSAY STATUS   |
|  | Approved   |
| Chioe Epelbaum   | Completed  |
| Worksheet Journal Presentation Planning and Progress Form  | HOW IS CHLOE EPELBAUM'S PROGRESS?  |
| ∠ Edit TOK Prescribed Title  |  |
| "Knowledge is nothing more than the systematic organisation of facts." Discuss this statement in relation to two areas of knowledge.   | < Reviewing 5 of 10 Students >   |
| Approximate Number of Words: 1300  | STUDENT INFO   |
| To Dos<br>Chice's To Dos   | Chloe Epelbaum<br>chloe@eduvo.com  |
| Cort 2015 Submit first outline   | TEACHER INFO   |
| Oct.7.2015     Weet with my supervisor       Oct.7.2015     Discuss the outline with supervisor       Oct.7.2015     Complete proposal   | Sharon Arese<br>m: +852 9201 8021<br>sharon@eduvo.com  |
| Final ToK Deadline 🖸 Friday, 7 October 2016 at 10:00 PM  | TOK ESSAY SUBMISSION   |
| Cet 7, 2015 All ToK items must be in. Everyone ToK Paper First Deadline C Friday, 8 December 2017 at 2:00 PM   | When instructed by your Administrator, you<br>can submit your TOK paper directly via<br>https://candidates.ibo.org |
| Select your prescribed title, Everyone   | Your Login: dx123  |
| ToK Presentations I Tuesday, 6 March 2018 at 2:00 PM         Ost7, 2015       Submit your ToK presentation topic and essential question. Everyone         Ost7, 2015       Submit your ToK presentation slides, Everyone | LINKS<br>EasyBib MLA/APA   |
| Complete presentation planning section. Exerpane   | Subject Centre   |
| Submit your ToK presentation reviews. Everyone   | ♀ Theory of Knowledge  |
| ToK Paper Final Deadline 🕑 Friday, 11 May 2018 at 1:00 PM  | Browse All Sections  |
| Submit your Inal copy and bibliography. Exergence<br>Complete your World Lit cover sheet. Everyone   |  |
| 1st Deadline ① Thursday, 10 September 2020 at 9-00 AM Upload draft Everyone  |  |

**Deadlines** will appear on the student **TOK** worksheet. **To-Do** items can also be reviewed and added via the worksheets tab.

| IB DP Cla    | ass of 2    | 2019 (  | DP 2)           |                     |          |          |          |          |              |                        |          |
|--------------|-------------|---------|-----------------|---------------------|----------|----------|----------|----------|--------------|------------------------|----------|
| Overview     | Plans       | CAS     | Extended Essay  | Theory of Knowledge | Messages | Calendar | Files    | Members  |              |                        |          |
| Theory of    | Knowle      | dge     |                 |                     |          |          |          |          | ٩            | Deadlines <del>▼</del> | ▼ Filter |
| The students | below are   | grouped | by TOK teacher. |                     |          |          |          |          |              |                        |          |
| Q Quick Sea  | arch        |         |                 |                     |          |          |          |          | Deadline All |                        | \$       |
| Your studer  | its         |         |                 | L                   | un 23 🕖  | Jul 01 🕧 | Oct 07 🕧 | Dec 08 🕖 | Mar 06 🕧     | May 11 🕖               | Sep 10 🕧 |
| 🔁 🌚 Bowe     | en, James   |         |                 |                     |          |          |          |          |              |                        |          |
| 🖓 🅼 Epelk    | aum, Chlo   | e       |                 |                     |          |          | 0        |          |              |                        |          |
| Po 🤱 Patel   | , Veema     |         |                 |                     |          |          |          |          |              |                        |          |
| Risa Aoki    |             |         |                 | J                   | un 23 🕖  | Jul 01 🕖 | Oct 07 🕖 | Dec 08 🕘 | Mar 06 🕡     | May 11 🕖               | Sep 10 🕖 |
| 🔁 🌒 Boyd     | , Kristin   |         |                 |                     |          |          |          |          |              |                        |          |
| 🖓 🌍 Casa     | s, Ivan     |         |                 |                     |          |          |          |          |              |                        |          |
| 🔁 🚯 Howa     | ard, Jessic | а       |                 |                     |          |          |          |          |              |                        |          |

You can also review the status of your students from the **TOK** tab. The default view displays a list of the students assigned by advisor with key information such as Language, Phase, Mode of learning, goals and status (Needs Approval, Approved and Complete)..

To view progress against a specific deadline, you can switch to the **Deadlines** view. This will allow you to see where each of your students stand relative to the global deadlines that have been set (e.g. submitting an outline, meeting with advisor, etc.).

# Uploading TOK Documents

| TOK Documents  |                       |
|--|-----------------------|
| TOKFinal_ToK_deadline.docx<br>Uploaded Jul 9, 2018 at 12:00 AM             | Annotate Document 🗎   |
| TOKFinal_ToK_Final_Paper_deadline.docx<br>Uploaded Jul 9, 2018 at 12:00 AM | 📿 Annotate Document 📋 |
| TOK_Presentations.docx<br>Uploaded Jul 9, 2018 at 12:00 AM                 | 📿 Annotate Document 📋 |
| TOKTOK_Paper_First_deadline.docx<br>Uploaded Jul 9, 2018 at 12:00 AM       | 📿 Annotate Document 🛢 |
| Tok_Outline.docx<br>Uploaded Oct 7, 2016 at 12:28 AM                       | 📿 Annotate Document 📋 |
| $\leftarrow \text{Previous}  1  2  \text{Next} \rightarrow$                |                       |
| ① Add Document   | G Upload              |

Reference documents can be uploaded under the Documents section. If your account has been integrated with Google Drive, you will see the option to upload documents directly from your Google Drive account. Annotate submissions via the Annotate Document link.

## Adding Notes & Interviews

| Notes & I | nterviews   |    |
|-----------|---|----|
|           | Sharon Arese Friday, Nov 9, 2018 at 3:19 AM   | 之意 |
|           | Good job Stephen!   |    |
|           | Sharon Arese Interview November 9, 2018   | ∠≘ |
|           | Hi Stephen, I've looked over your outline - it looks great but there are a few things we'll have to go over tomorrow. See you then. |    |
|           | Sharon Arese Friday, Nov 9, 2018 at 3:20 AM   | Zŧ |
|           | Very good progress to date.   |    |
| В         | $1  \mathfrak{S} \equiv \mathfrak{O} \equiv \mathfrak{c}^*$   |    |
| Record    | as Interview Note   |    |

Your note will be automatically delivered via e-mail.

In the **Notes & Interviews** section you can leave messages for students to which they can reply. This is ideal for posting comments and scheduling meetings. You can also leave **Interview** notes, which are visible to staff only by default.

### Via your Theory of Knowledge Worksheet

| III Menu 🖷 Faria Internationa                    | School 🗿 Duran Areas 🗵 🛛 Settings 🖵 P  | P Legacy UI 🔹 Help & Support 🔅 Logout |
|--|--|---------------------------------------|
| GENERAL  | IB CP Class of 2019 (Grade 12) Deeview St. Congeter Former: Calender Files Members | ACTIONS                               |
| Reviews & Progress >                             | ← Teresa (Teresa) Epelbaum<br>Worksheet Furtista Ruflectous                        | PROJECT STATUS                        |
| <ul> <li>Unit Analytics</li> <li>Blog</li> </ul> | Proposal<br>Language<br>French   | Completed<br>STUDENT PROGRESS         |
| ACADEMICS  | Pase<br>1  | C Excellent                           |

After selecting your advisory student from the Theory of Knowledge roster, you can scroll to the bottom of the worksheet to record an interview note. By ticking the **Record as Interview Note** checkbox, your note will be saved with an Interview tag.

| Notes & Ir  | nterviews  |           |
|-------------|--|-----------|
|             | Sharon Arese Thursday, Sep 20, 2018 at 2:07 AM   | 三日        |
|             | Hi Teresa, please see me in school on Monday during your spare period. I would like to review your learning plan and offer you some resource that can help your learning,  |           |
| A A         | Teresa (Teresa) Epelbaum Thursday, Sep 20, 2018 at 2:10 AM   | 之會        |
| 296         | Hi Mrs. Arese, that time works great for me. These are my most important goals I want my plan to cover: <ul> <li>Being able to understand spoken French in various situations</li> <li>Being able to express myself while in France</li> </ul> |           |
| В           |  |           |
| Record      | as Interview Note  |           |
| Your note v | vill be automatically delivered via e-mail.  | Post Note |

Interview notes can be used to record progress on a given date. These notes are not visible to students and can only be viewed by faculty, including the TOK Coordinator and yourself as the TOK Teacher. This setting can be changed so interview notes are visible to students, as shown below.

#### **Interview Notes Visible to Students**

| GENERAL                  |                                      |
|--------------------------|--------------------------------------|
| Charles Marrie           | Access Permissions & Security        |
| IIII School Settings >   |                                      |
| Grades & Programmes      | Login                                |
| School Directory         | Remember Me for 30 Days              |
| Access & Security        | Teachers & Advisors                  |
| Academic Terms           | Create Classes                       |
| Attendance >             | Student profiles access              |
| D Behaviour & Discipline | Read & Edit      Read-only      None |
| Guides >                 | Students                             |
| ACADEMICS                | Prowse Interview Notes               |
| Diploma >                | Lock Approved CAS/SA Activities      |
| Middle Years >           | Lock Student Profiles                |

If you would like Interview Notes to be visible to students, please ask an administratorto enable the sharing of Interview Notes via **Settings > Access Permission & Security**.