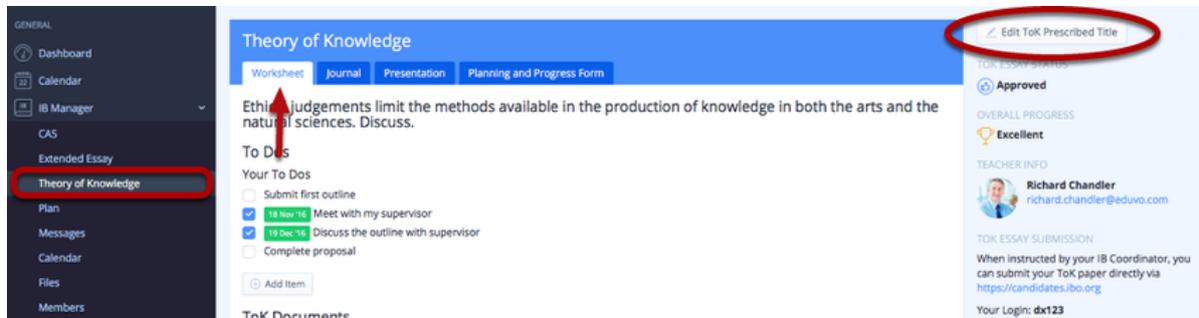


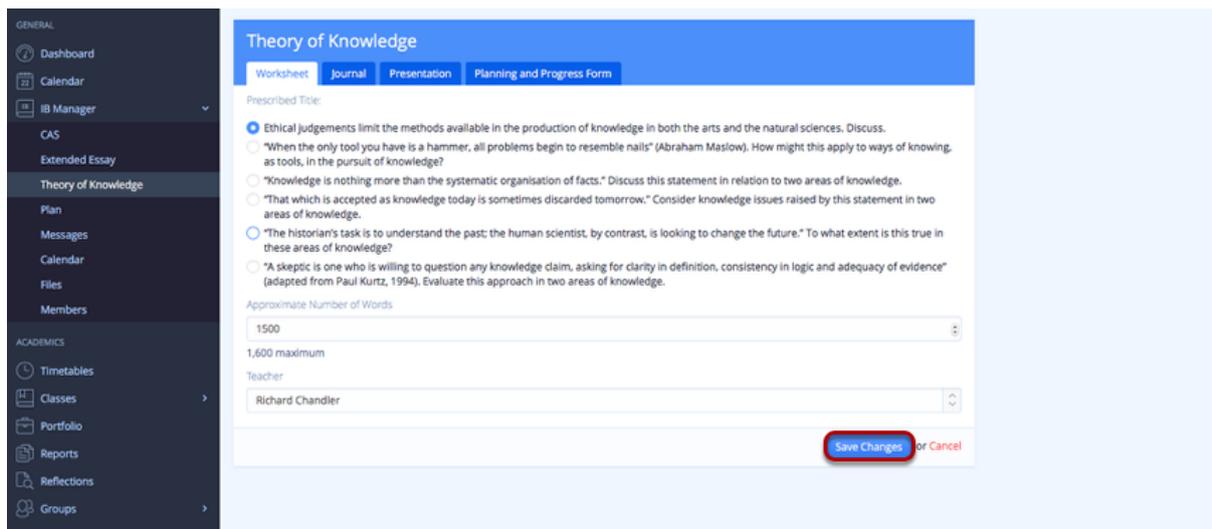
Accessing your Theory of Knowledge Worksheet

via Year Group / IB Manager > Theory of Knowledge



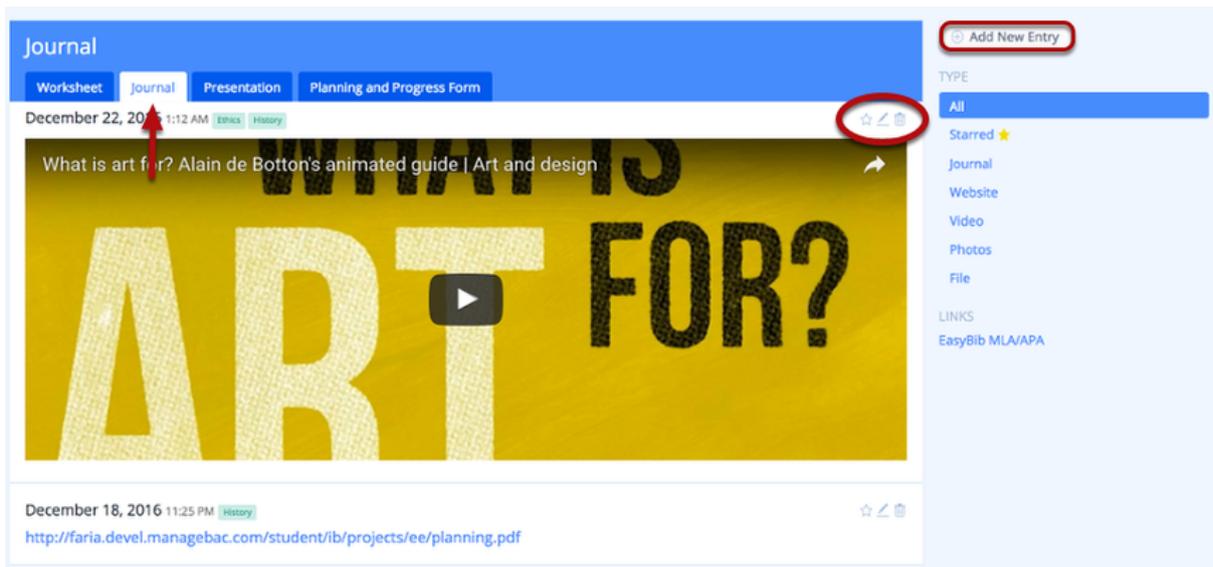
Navigate to **IB Manager > Theory of Knowledge** to begin setting up your TOK Worksheet. First, click **Edit TOK Prescribed Title** to select your Prescribed Title.

Selecting a Prescribed Title



Once you've selected your title, you can make full use of your worksheet as a portfolio for your TOK coursework, To Dos, and notes.

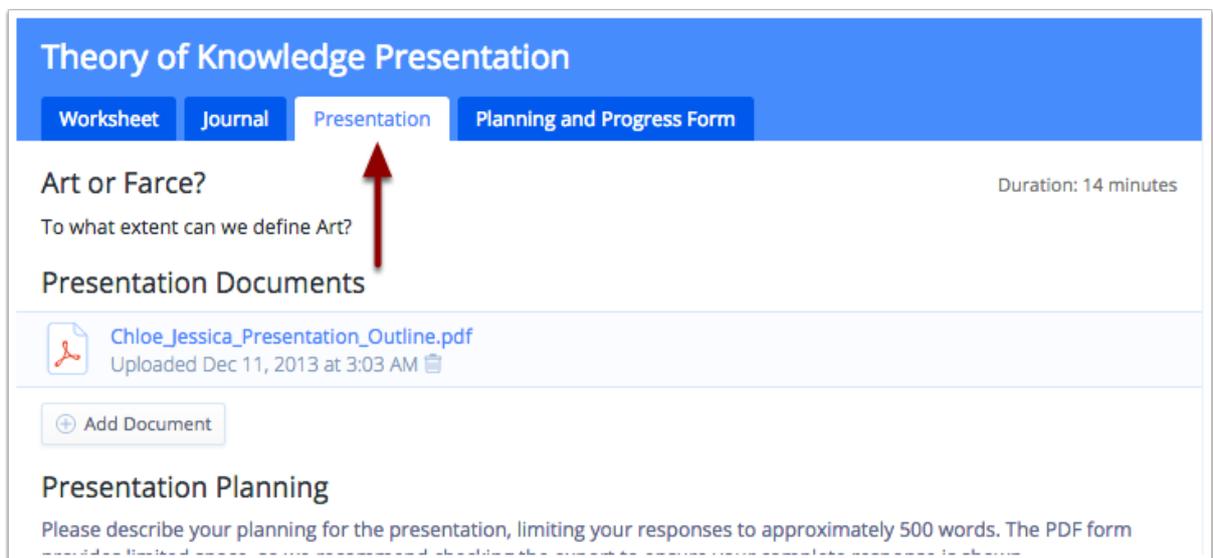
Adding TOK Journal Entries



Click the **Journal** tab to view existing TOK journal entries and add new entries.

Click **Add New Entry** to add a new entry. Edit, delete or star journal entries as needed.

Managing the TOK Presentation



Select the **Presentation tab**. Here, you will be able to add presentation members, submit your presentation title & essential question, and upload any presentation documents, such as your slides or recordings.

Edit your TOK Presentation & Add Members

The screenshot shows the 'Theory of Knowledge Presentation' interface. At the top, there are navigation tabs: 'Worksheet', 'Journal', 'Presentation', and 'Planning and Progress Form'. The main content area is titled 'Art or Farce?' with a duration of 14 minutes. Below this is the 'Presentation Documents' section, which includes a PDF document 'Chloe_Jessica_Presentation_Outline.pdf' and an 'Add Document' button. The 'Presentation Planning' section is highlighted with a red box and contains two text input fields: one for a real-life situation (Tracey Emin's 'My Bed') and one for a central knowledge question ('To what extent can we define Art?'). On the right side, there is a 'MEMBERS' section with an 'Add Member' button and a 'PRESENTATION MARKS' table.

| | Presenters | Teacher |
|--------------|------------|---------|
| | 10.0 | 10.0 |
| Total | 10.0 | 9.0 |

1. Click **Edit TOK Presentation** to complete your Presentation Title and Knowledge Question.
2. Add group members by clicking **Add Member** from the left navigation panel.
3. Upload your TOK presentation by clicking **Add Documents**. This will allow your teacher to review your presentation for assessment.
4. Fill in the **Presentation Planning** form. This will later be exported to your **TOK PPD** sheet, generated by your teacher.

Note: Candidate responses on this document are limited to a **maximum of 500 words** for the whole of the Candidate section (not per field).

Group Assessment

Show how your conclusions have significance for your real life situation and beyond:

Historically, it was much easier to define art, but contemporary artwork has challenged preconceived notions about what constitutes art. Defining art depends on artist intention, audience perception, artistic quality and science. Emin's 'My Bed' can be considered art because she says it is, because the audience perceives it to be art, and because it is original. It can be argued that Emin's 'My Bed' is not art because does not require talent to mess up a bed and it does not meet the scientific proportions of artwork. Therefore, the common factor in defining art is perception.

Save Changes or **Cancel**

Assessment

| Level 5 ⓘ | Level 4 ⓘ | Level 3 ⓘ | Level 2 ⓘ | Level 1 ⓘ | ⓘ |
|---|---|---|---|---|-------------------------|
| <input type="radio"/> 10 <input checked="" type="radio"/> 9 | <input type="radio"/> 8 <input type="radio"/> 7 | <input type="radio"/> 6 <input type="radio"/> 5 | <input type="radio"/> 4 <input type="radio"/> 3 | <input type="radio"/> 2 <input type="radio"/> 1 | <input type="radio"/> 0 |

Save Changes or **Cancel**

To complete your presentation, fill out the self-evaluation form under **Assessment** and click **Save Changes**.

Planning and Progress Form

Reflections on Planning and Progress

Worksheet | Journal | Presentation | **Reflections on Planning and Progress**

Submitted reflection will lock automatically after 5 minutes.

Comments
The PDF form provides limited space, so we recommend having your teacher check the export to ensure your complete response is shown.

First interaction:

My prescribed title for ToK will be to discuss the statement in relation to two areas of knowledge "Knowledge is nothing more than the systematic organization of facts."

Date: October 3, 2016 | DP Year: [dropdown]

The recommended length of this field is 689 characters. 520 available.

Second interaction:

I am currently getting my final materials ready for my presentation. I will continue to work on the overall structure of my presentation. I understand that the key is to make Real life situations flow with Knowledge.

Date: October 10, 2016 | DP Year: [dropdown]

The recommended length of this field is 689 characters. 472 available.

Third interaction:

I believe my presentation is coming along very well. I have now been able to re-structure my slides and make note cards. Advised her to practice giving her presentation to family members, and be open to feedback.

Date: November 7, 2016 | DP Year: [dropdown]

The recommended length of this field is 689 characters. 477 available.

Save Changes or **Cancel**

ToK Essay Status: **Approved**

Overall Progress: **Excellent**

Teacher Info: Sharon Arese, m: +852 9201 8021, sharon@eduvo.com

Click on the **Planning and Progress Form** tab to enter in your First, Second and Third Interactions.

Note: Each interaction will be locked automatically 5 minutes after clicking **Save Changes**. Locked interactions cannot be revised unless unlocked by your TOK teacher.